

DOCUMENT RESUME

ED 153 856

SE 024 215

TITLE Mountain View School District Title III Class Profile, level 6.

INSTITUTION Mountain View School District, Calif.

SPONS AGENCY Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

PUB DATE [77]

NOTE 69p.; For related documents, see SE 024 210-217; Contains occasional light and broken type

EDRS PRICE MF-\$0.83 HC-\$3.50 Plus Postage.

DESCRIPTORS *Bilingual Education; Bilingual Students; Curriculum; Diagnostic Teaching; *Diagnostic Tests; Elementary Education; *Elementary School Mathematics; Instruction; Intermediate Grades; *Mastery Tests; *Mathematics Curriculum; Mathematics Education; Program Descriptions; *Spanish Speaking; Tests

IDENTIFIERS California; *Mountain View School District CA

ABSTRACT

Sample class profile record sheets and diagnostic and mastery tests are included for level 6 of the Mountain View School District Bilingual Diagnostic-Prescriptive Mathematics Program. (MN)

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MOUNTAIN VIEW SCHOOL DISTRICT

TITLE III

CLASS PROFILE

LEVEL 6

SE 024 215

Title III Class Profile ⁶

MOUNTAIN VIEW SCHOOL DISTRICT

Teacher _____ Room No. _____

6.0100: NUMBER AND NUMERICAL CONCEPTS:

6.0101: Recognition of whole numbers 999 to 999,999

6.0102: Expanded notation to 4 places

6.0103: Approximation of whole numbers (Ten and Hundred)

6.0104: Graphing: Locating points

6.0105: Symbols

6.0106: Roman Numerals to L

6.0200: MEASUREMENT:

6.0201: Money: Dollar sign, decimal point

6.0202: Liquid: Pints and quarts in a gallon

6.0203: Time: Telling time to nearest minute

6.0204: Units of weight: Pounds and ounces

6.0205: Length: $\frac{1}{4}$ in., $\frac{1}{2}$ in.

6.0300: GEOMETRY:

6.0301: Properties of square, triangle, rectangle

6.0400: ADDITION:

6.0401: Columnar, 3 or more 2 digit addends, no renaming

6.0402: 3 digit addends, no renaming

6.0403: 3 digit addends, renaming to 10's

6.0404: 3 digit addends, renaming to 100's

6.0405: Word problems

6.0500: SUBTRACTION:

6.0501: Subtraction, 3 digit from 3 digit numbers, renaming of 10's to 1's

6.0502: Word problems

6.0600: MULTIPLICATION:

6.0601: Mult., facts 6's

6.0602: Mult., facts 7's

6.0603: Mult., facts 8's

6.0604: Mult., facts 9's

6.0605: Mult., facts 10's

6.0606: Mult., 2 digit by 1 digit, multiplicand between 10 and 20, no renaming

6.0607: Mult., 3 digit by 1 digit, no renaming

6.0608: Mult., 2 digit by 1 digit, multiplicand between 10 and 20, renaming

6.0609: Word problems

6.0700: DIVISION:

6.0701: Facts (2 and 3)

6.0702: Facts (4 and 5)

6.0703: Facts (6 and 7)

6.0704: Facts (8 and 9)

6.0705: 2 digit by 1 digit, quotient less than 20, no remainder

6.0706: 2 digit by 1 digit, quotient less than 20, with remainders

6.0707: Word problems

6.0800: ADDITION OF FRACTIONS:

6.0801: Like denominators, sums less than 1, no renaming

6.0900: SUBTRACTION OF FRACTIONS:

6.0901: Like denominators, no renaming

6.1200: ADDITION OF DECIMALS:

6.1201: Dollars and cents

6.1300: SUBTRACTION OF DECIMALS:

6.1301: Dollars and cents

MOUNTAIN VIEW SCHOOL DISTRICT

Diagnostic Math Test
Examen diagnóstico de matemáticas

Level
Nivel

6

Name
Nombre _____
First
nombre Last
apellido

Date
Fecha _____

School
Escuela _____ Room
Salón _____

Teacher
Maestro(a) _____

Please check:

Test administered in English ☐
Español ☐

MOUNTAIN VIEW SCHOOL DISTRICT
Diagnostic Math Test
Examen diagnóstico de matemáticas

Level 6
Nivel 6

(To be read by the teacher.)
(Debe ser leído por el maestro.)

6.0101:

- 1 Which is thirty thousand, six?
¿Cuál es treinta mil, seis?

A
3,006

B
3,000,006

C
30,006

D
300,60

6.0102:

- 2 Which number is six thousand fifty-two?
¿Cuál número es seis mil cincuenta y dos?

A
 $60 + 5 + 2$

B
 $65 + 2$

C
 $6,000 + 50 + 2$

D
 $650 + 20$

6.0103:

- 3 Which is nearer nine hundred twenty?
¿Cuál es más cerca novecientos veinte?

A
950

B
890

C
905

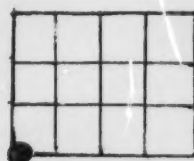
D
633

6.0104:

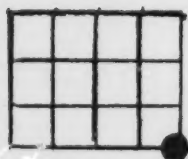
Look at the game board. You only move the token on the lines. You cannot cut across. Where will your token be if you move up one and over two?

Mira al tablero. Tú puedes mover tu ficha solamente en las líneas. No puedes cruzar. ¿Dónde va a estar tu ficha si la mueves un cuadro para arriba y dos a la derecha?

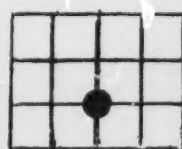
4



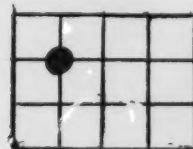
A



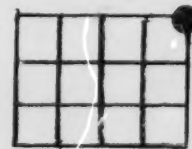
B



C



D



6.0105:

Which number is >46 , but <63 ?

¿Cuál número es >46 , pero <63 ?

5

A

64

B

38

C

63

D

47

6.0106: Which is forty-seven?

¿Cuál es cuarenta y siete?

6

A
LVI

B
DCMXV

C
XLVII

D
VVXI

6.0201: Which shows thirty-three dollars and forty-two cents?

7

¿Cuál es treinta y tres dólares cuarenta y dos centavos?

A
\$3,342

B
\$334.2

C
\$3.342

D
\$33.42

6.0202: How many quarts in one gallon?

¿Cuántos cuartos en un galón?

8

A

B

C

D

4

6

8

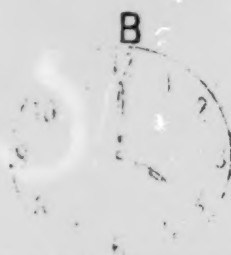
2

6.0203:

Which clock shows the time as almost ten minutes past six?

¿Cuál reloj indica que casi son las seis y diez?

9



6.0204:

How many ounces in one pound?

10

¿Cuántas onzas hay en una libra?

A
14

B
16

C
8

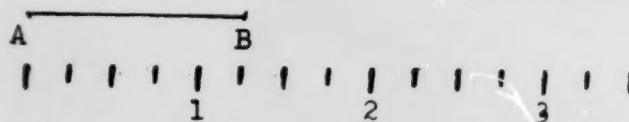
D
12

6.0205:

How long is the line AB? Measure it.

11

¿De qué largo es la línea AB? Mídela.



A
 $1\frac{1}{4}$

B
 $1\frac{1}{2}$

C
2

D
 $\frac{3}{4}$

6.0301:

A triangle has -----sides.

Un triángulo tiene-----lados.

12

A	B	C	D
1	4	2	3

6.0401:

Find the sum.

Halla la suma.

13

$$\begin{array}{r} 23 \\ 32 \\ + 44 \\ \hline \end{array}$$

A	B	C	D
89	88	79	99

6.0402:

Find the sum.

Halla la suma.

14

$$\begin{array}{r} 734 \\ + 253 \\ \hline \end{array}$$

A	B	C	D
987	521	757	578

6.0403:

Find the sum.

Halla la suma.

15

$$\begin{array}{r} 348 \\ + 537 \\ \hline \end{array}$$

A	B	C	D
588	885	857	886

6.0404:

Find the sum.

Halla la suma.

16

$$\begin{array}{r} 457 \\ + 264 \\ \hline \end{array}$$

A	B	C	D
712	710	611	721

6.0405:

Gabriel has 4¢.

His father gives him 8¢.

How much money does Gabriel have?

17

Gabriel tiene cuatro centavos.

Su padre le da ocho centavos.

¿Cuánto dinero tiene Gabriel?

A	B	C	D
4¢	8¢	12¢	47¢

6.0501: Find the difference.
Halla la diferencia.

$$\begin{array}{r} 642 \\ -136 \\ \hline \end{array}$$

18

A

B

C

D

514

574

506

571

6.0502: Bob had 12 cookies and eats 3. Which shows how to find how many he had left?

19

Bob tiene doce galletas. Él come tres galletas. Para saber cuántas galletas sobran, ¿cuál operación se puede usar?

A

B

C

D

12-3

3+12

12÷3

3x12

6.0601: Mark the letter of the box with all answers correct.

20

Marca la letra del cuadro que contiene todas las respuestas correctas.

A

B

C

D

6x8 = 48
6x7 = 41
6x9 = 54
6x6 = 35

6x6 = 36
6x9 = 45
6x7 = 40
6x8 = 48

6x7 = 42
6x9 = 54
6x8 = 48
6x6 = 32

6x8 = 48
6x7 = 42
6x9 = 54
6x6 = 36

6.0602: Mark the letter of the box with all answers correct.

21

Marca la letra del cuadro que contiene todas las respuestas correctas.

A

$7 \times 2 = 20$
$7 \times 8 = 56$
$7 \times 4 = 28$
$7 \times 9 = 63$

B

$7 \times 9 = 63$
$7 \times 4 = 27$
$7 \times 8 = 56$
$7 \times 3 = 20$

C

$7 \times 8 = 56$
$7 \times 4 = 28$
$7 \times 3 = 21$
$7 \times 9 = 63$

D

$7 \times 4 = 28$
$7 \times 3 = 21$
$7 \times 8 = 57$
$7 \times 9 = 63$

6.0603: Mark the letter of the box with all answers correct.

Marca la letra del cuadro que contiene todas las respuestas correctas.

22

A

$8 \times 2 = 15$
$8 \times 9 = 72$
$8 \times 4 = 31$
$8 \times 3 = 24$

B

$8 \times 8 = 64$
$8 \times 5 = 40$
$8 \times 2 = 16$
$8 \times 4 = 32$

C

$8 \times 9 = 72$
$8 \times 6 = 48$
$8 \times 7 = 56$
$8 \times 0 = 8$

D

$8 \times 4 = 31$
$8 \times 7 = 56$
$8 \times 2 = 16$
$3 \times 8 = 23$

6.0604: Mark the letter of the box with all answers correct.

23

Marca la letra del cuadro que contiene todas las respuestas correctas.

A

$9 \times 9 = 81$
$9 \times 2 = 18$
$9 \times 0 = 9$
$9 \times 7 = 63$

B

$9 \times 6 = 54$
$9 \times 3 = 26$
$9 \times 5 = 45$
$9 \times 7 = 63$

C

$9 \times 2 = 17$
$9 \times 4 = 36$
$9 \times 8 = 72$
$9 \times 6 = 54$

D

$9 \times 7 = 63$
$9 \times 2 = 18$
$9 \times 3 = 27$
$9 \times 6 = 54$

Mark the letter of the box with
all answers correct.

6.0605: Marca la letra del cuadro que contiene
todas las respuestas correctas.

A

B

C

D

$$\begin{array}{l} 10 \times 7 = 70 \\ 4 \times 10 = 41 \\ 8 \times 10 = 20 \\ 2 \times 10 = 20 \end{array}$$

$$\begin{array}{l} 3 \times 10 = 30 \\ 5 \times 10 = 50 \\ 7 \times 10 = 70 \\ 10 \times 0 = 0 \end{array}$$

$$\begin{array}{l} 9 \times 10 = 9 \\ 10 \times 6 = 16 \\ 7 \times 10 = 70 \\ 1 \times 10 = 10 \end{array}$$

$$\begin{array}{l} 10 \times 2 = 20 \\ 8 \times 10 = 18 \\ 3 \times 10 = 30 \\ 10 \times 5 = 50 \end{array}$$

24

6.0606: Find the product.
Halla el producto.

$$\begin{array}{r} 13 \\ \times 3 \\ \hline \end{array}$$

25

A
16B
19C
39D
30

6.0607: Find the product.
Halla el producto.

26

$$\begin{array}{r} 323 \\ \times 3 \\ \hline \end{array}$$

A
666B
999C
969D
696

5.0608: Find the product.
Halla el producto.

27

19

X 7

A
26

B
133

C
719

D
12

6.0609:

28

Jerry's father drives 15 miles to work and 15 miles back home. How many miles would he drive in 5 days?

El papá de Geronimo maneja 15 millas a su trabajo. Para regresar a su casa maneja 15 millas. ¿Cuántas millas manejará en 5 días?

A
30

B
75

C
450

D
150

6.0701: Mark the letter of the box with all answers correct.

29

Marca la letra del cuadro que contiene todas las respuestas correctas

A	B	C	D
$27 \div 3 = 9$	$21 \div 3 = 7$	$15 \div 3 = 5$	$9 \div 3 = 3$
$18 \div 3 = 6$	$16 \div 2 = 8$	$24 \div 3 = 8$	$2 \div 2 = 1$
$0 \div 2 = 2$	$10 \div 2 = 5$	$12 \div 2 = 6$	$21 \div 3 = 8$
$8 \div 2 = 4$	$18 \div 3 = 6$	$8 \div 2 = 4$	$12 \div 2 = 6$
$15 \div 3 = 5$	$0 \div 2 = 0$	$0 \div 2 = 0$	$24 \div 3 = 8$
$16 \div 2 = 8$	$27 \div 3 = 9$	$21 \div 3 = 8$	$16 \div 2 = 8$

6.0702:

A	B	C	D
$8 \div 4 = 2$	$28 \div 4 = 7$	$12 \div 4 = 3$	$10 \div 5 = 2$
$24 \div 4 = 6$	$24 \div 4 = 6$	$40 \div 5 = 8$	$36 \div 5 = 7$
$35 \div 5 = 7$	$35 \div 5 = 8$	$28 \div 4 = 7$	$32 \div 4 = 8$
$32 \div 4 = 8$	$36 \div 4 = 9$	$45 \div 5 = 9$	$45 \div 5 = 9$
$40 \div 5 = 8$	$45 \div 5 = 9$	$32 \div 4 = 8$	$24 \div 4 = 6$
$0 \div 5 = 0$	$10 \div 5 = 2$	$36 \div 5 = 7$	$0 \div 4 = 0$

6.0703:

A	B	C	D
$21 \div 7 = 3$	$36 \div 6 = 6$	$12 \div 6 = 2$	$36 \div 6 = 5$
$24 \div 6 = 4$	$21 \div 7 = 3$	$54 \div 6 = 9$	$42 \div 7 = 6$
$35 \div 7 = 5$	$24 \div 6 = 3$	$28 \div 7 = 4$	$24 \div 6 = 4$
$12 \div 6 = 2$	$56 \div 7 = 8$	$24 \div 6 = 4$	$56 \div 7 = 8$
$42 \div 7 = 6$	$54 \div 6 = 9$	$21 \div 7 = 3$	$54 \div 6 = 9$
$30 \div 6 = 5$	$14 \div 7 = 2$	$63 \div 7 = 9$	$35 \div 7 = 5$

Mark the letter of the box with
all answers correct.

12

6.0704: Marca la letra del cuadro que contiene
todas las respuestas correctas.

32

A

$40 \div 8 = 5$
$27 \div 9 = 3$
$56 \div 8 = 6$
$54 \div 9 = 6$
$32 \div 8 = 4$
$45 \div 9 = 5$

B

$45 \div 9 = 5$
$36 \div 9 = 4$
$64 \div 8 = 8$
$45 \div 9 = 5$
$24 \div 8 = 3$
$48 \div 8 = 6$

C

$54 \div 9 = 6$
$64 \div 8 = 8$
$45 \div 9 = 5$
$24 \div 8 = 2$
$48 \div 8 = 6$
$27 \div 9 = 3$

D

$27 \div 9 = 3$
$45 \div 9 = 4$
$24 \div 8 = 3$
$32 \div 8 = 4$
$36 \div 9 = 4$
$56 \div 8 = 7$

6.0705: Find the quotient.
Halla el cociente.

33

$$3 \overline{)30}$$

A

27

B

14

C

10

D

33

6.0706: Find the quotient.
Halla el cociente.

34

$$8 \overline{)84}$$

A

14 r3

B

10

C

10 r4

D

10

6.0707:

There are 84 comic books and 12 girls.
Which shows how to find each girl's
share?

35

Hay ochenta y cuatro libros de
caricaturas y hay doce muchachas.
Para saber cuántos libros hay para
cada muchacha, ¿cuál operación se
puede usar?

A
 $84 - 12$

B
 12×84

C
 $84 \div 12$

D
 $84 + 12$

6.0801: Find the sum.
Halla la suma.

$$\frac{1}{3} + \frac{1}{3} =$$

36

A
 $\frac{2}{6}$

B
 $\frac{1}{3}$

C
 $\frac{3}{2}$

D
 $\frac{2}{3}$

6.0901: Find the difference.
Halla la diferencia.

37

$$\frac{4}{5} - \frac{1}{5} =$$

$$\begin{array}{r} A \\ \frac{4}{5} \end{array}$$

$$\begin{array}{r} B \\ \frac{5}{3} \end{array}$$

$$\begin{array}{r} C \\ \frac{3}{10} \end{array}$$

$$\begin{array}{r} D \\ \frac{3}{5} \end{array}$$

6.1201: Find the sum.
Halla la suma.

38

$$\begin{array}{r} \$2.36 \\ + 2.85 \\ \hline \end{array}$$

$$\begin{array}{r} A \\ \$4.51 \end{array}$$

$$\begin{array}{r} B \\ \$4.21 \end{array}$$

$$\begin{array}{r} C \\ \$5.21 \end{array}$$

$$\begin{array}{r} D \\ \$3.89 \end{array}$$

Find the difference.
Halla la diferencia.

6.1301:

$$\begin{array}{r} \$7.44 \\ - 3.55 \\ \hline \end{array}$$

39

$$\begin{array}{r} A \\ \$4.11 \end{array}$$

$$\begin{array}{r} B \\ \$4.99 \end{array}$$

$$\begin{array}{r} C \\ \$10.11 \end{array}$$

$$\begin{array}{r} D \\ \$3.89 \end{array}$$

MASTERY TEST

Level 6

6.0101:

- 1) Write the number sixty-two thousand, forty in the boxes.

En los cuadros escribe el número sesenta y dos mil, cuarenta.

--	--	--	--	--

- 2) Write the numeral two hundred thousand, twenty-one in the boxes.

En los cuadros escribe doscientos mil, veintiuno en los cuadros.

--	--	--	--	--	--

- 3) Which is thirty thousand, six?

¿Cuál es treinta mil, seis?

A
3,006

B
3,000,006

C
30,006

D
300,60

MASTERY TEST
Level 6

6.0102:

- 1) Which number is two thousand, six hundred fifty-two?

¿Qué número es dos mil, seiscientos cincuenta y dos?

^A
 $200+65+2$

^B
 $2,000+600+50+2$

^C
 $2,000+65+2$

- 2) Write $7,000+30+2$ as one number.

Escribe $7,000+30+2$ como un número.

- 3) In 8,061 which number is in the hundreds' place?

¿Qué número está en el lugar de las centenas en 8,061?

Level 6
Mastery Test

6.0103:

1) Which is closest to twenty-two?

¿Cuál se aproxima más al veintidós?

A
25

B
18

C
19

D
24

2) Which is closest to forty?

¿Cuál se aproxima más al cuarenta?

A
43

B
38

C
27

D
76

3) Which is closest to two hundred?

¿Cuál se aproxima más al doscientos?

A
195

B
197

C
205

D
204

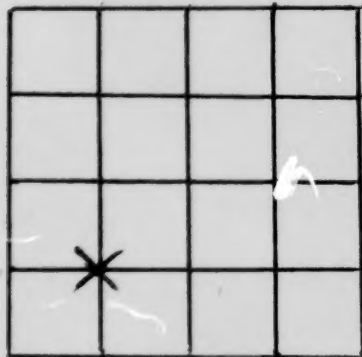
MASTERY TEST

Level 6

6.0104:

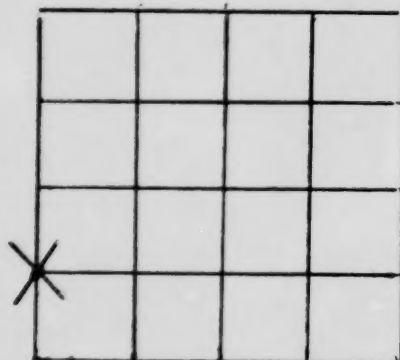
- 1) Place a dot on the graph. Start at the X and move over two and up three.

Marca este punto en el diagrama. De la X mueve dos a la derecha y tres hacia arriba.



- 2) Place a dot on this graph. Start at the X and move over four and up one.

Marca este punto en el diagrama. De la X mueve cuatro a la derecha y uno hacia arriba.



MASTERY TEST
Level 6

6.0105:

1) Connect the symbol to the correct word.

Une con líneas el símbolo y la palabra.

+

difference, diferencia

÷

product, producto

x

quotient, cociente

—

sum, suma

MASTERY TEST

Level 6

6.0105:

2) Put the symbols ($>$, $<$, $=$) between the numbers to make true statements.

Pon los símbolos ($>$, $<$, $=$) entre los números para que las oraciones sean correctas.

a) $14 \square 16$

b) $3 \square 1$

c) $4 \square 4$

d) $6 \square 8$

MASTERY TEST
Level 6

6.0106:

Write the following numbers as Roman Numerals.

Escribe los siguientes números en números romanos.

1 _____

20 _____

2 _____

24 _____

3 _____

30 _____

4 _____

46 _____

5 _____

48 _____

6 _____

50 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

MASTERY TEST

Level 6

6.0201:

- 1) Write five cents two different ways using numerals.

En números escribe cinco centavos de dos maneras diferentes.

1) _____

2) _____

- 2) How do you show one dollar and eight cents?

¿Cómo se indica un dólar ocho centavos?

^A
1.08

^B
\$1.8

^C
\$108

^D
\$1.08

- 3) Find the sum of one dollar plus ten cents plus three cents.

Halla la suma de un dólar más diez centavos más tres centavos.

MASTERY TEST

Level 6

6.0202:

1) How many pints in one quart?

¿Cuántas pintas en un cuarto?

2) How many quarts in one gallon?

¿Cuántos cuartos en un galón?

3) How many pints in a gallon?

¿Cuántas pintas en un galón?

MASTERY TEST
Level 6

6.0203:

- 1) Draw the hands in the clock to show "eight thirty".

Dibuja las manecillas del reloj para que indiquen que son las ocho y media.



- 2) What time would it be two hours and fifteen minutes after "three fifteen"?

¿Qué hora sería dos horas y quince minutos después de las tres y quince?

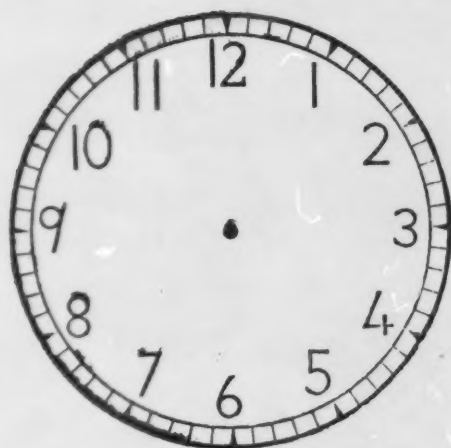
MASTERY TEST

Level 6

6.0203:

- 3) Draw the hands in the clock to show twenty minutes to four.

Dibuja las manecillas del reloj para que indiquen que son veinte para las cuatro.



- 4) How many minutes in one hour?

¿Cuántos minutos en una hora?

MASTERY TEST

Level 6

6.0204: Needed: Ruler, graduated to 1/4".

6.0205:

1) Which is longer: $\frac{1}{2}$ inch or $\frac{1}{4}$ inch?

¿Cuál es más largo: $\frac{1}{2}$ de pulgada o $\frac{1}{4}$ de pulgada?

2) Circle the words which name measures of length.

Pon en un círculo las palabras que son medidas de longitud.

- a) inch, pulgada
- b) pound, libra
- c) foot, pie
- d) year, año
- e) month, mes
- f) mile, milla
- g) ounce, onza
- h) yard, yarda

MASTERY TEST

Level 6

6.0204:

6.0205:

3) How many ounces in one pound?

¿Cuántas onzas en una libra?

4) How long is the line AB? Measure it.

¿De qué largo es la línea AB? Mídela.

A ————— B

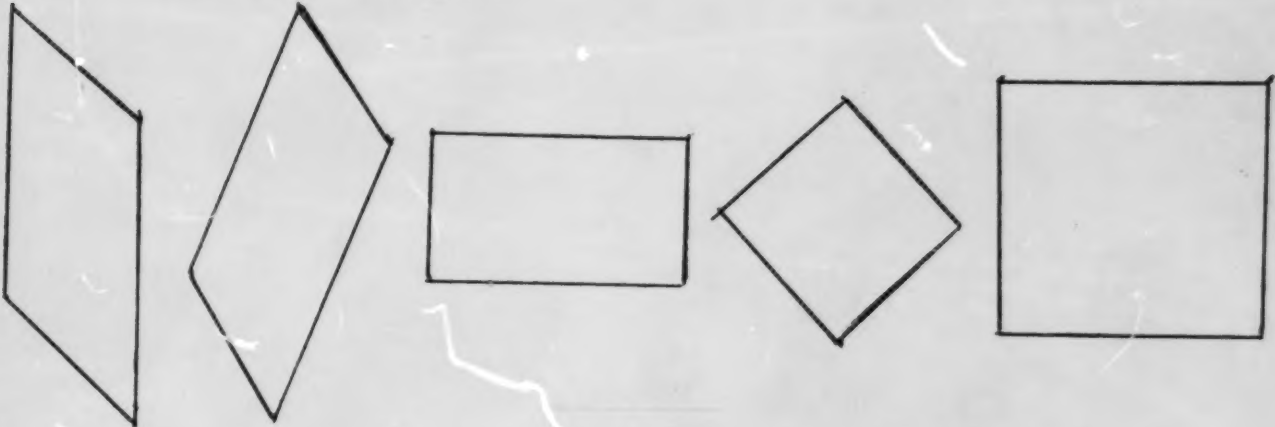
MASTERY TEST

Level 6

6.0301:

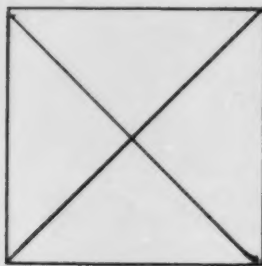
1) Put an "X" in each rectangle below.

Pon una "X" en cada rectángulo que está abajo.



2) How many triangles in this figure?

¿Cuántos triángulos hay en esta figura?



MASTERY TEST

Level 6

6.0301:

3) How many rectangles in this figure?

¿Cuántos rectángulos hay en esta figura?



4) A rectangle has ____ sides.

Un rectángulo tiene ____ lados.

5) How many sides does a triangle have?

¿Cuántos lados tiene un triángulo?

MASTERY TEST

Level 6

6.0401:

Find the sums.

Halla las sumas.

$$\begin{array}{r} 11 \\ 13 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ 46 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ 12 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ 32 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ 13 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ 10 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ 13 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ 32 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ 50 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 33 \\ + 20 \\ \hline \end{array}$$

Mastery Test
Level 6

6.0402:

Halla las sumas.

Find the sums.

1)	413	274	634
	<u>+422</u>	<u>+105</u>	<u>+153</u>

2)	304	147	614
	<u>+152</u>	<u>+352</u>	<u>+373</u>

3)	384	562	146
	<u>+511</u>	<u>+337</u>	<u>+352</u>

MASTERY TEST

Level 6

6.0403:

Find the sums.

Halla las sumas.

$$\begin{array}{r} 657 \\ + 124 \\ \hline \end{array}$$

$$\begin{array}{r} 305 \\ + 428 \\ \hline \end{array}$$

$$\begin{array}{r} 329 \\ + 101 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ + 347 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ + 109 \\ \hline \end{array}$$

$$\begin{array}{r} 229 \\ + 463 \\ \hline \end{array}$$

MASTERY TEST

Level 6

6.0404:

Find the sums.

Halla las sumas.

$$\begin{array}{r} 1) \quad 237 \\ +482 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 648 \\ +291 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 796 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 231 \\ +76 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 413 \\ +396 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 407 \\ +199 \\ \hline \end{array}$$

MASTERY TEST

Level 6

6.0405:

- 1) Joe spent six hours in school on Monday, on Tuesday, and on Wednesday. How many hours was he in school for the three days?

El lunes, el martes, y el miércoles estuvo José en la escuela. ¿Por cuántas horas en total estuvo él en la escuela esos tres días?

- 2) John earned ten cents and he found five cents. How much money did he have?

Juan ganó diez centavos y halló cinco centavos. ¿Cuánto tuvo?

MASTERY TEST
Level 6

6.0405:

- 3) There are 365 days in one year. How many days in two years?

Hay 365 días en un año. ¿Cuántos días en dos años?

MASTERY TEST

Level 6

6.0501:

Find the differences.

Halla las diferencias.

$$\begin{array}{r} 1) \quad 567 \\ -239 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 673 \\ -564 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 780 \\ -532 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 231 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 316 \\ -108 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 630 \\ -521 \\ \hline \end{array}$$

MASTERY TEST

Level 6

6.0502:

- 1) Roberto had seventeen cents. He spent three cents. How much did he have left?

Roberto tuvo diecisiete centavos. Gastó tres centavos. ¿Cuánto dinero le quedó?

- 2) Ruth had one hundred twenty-three marbles. She gave away fourteen to her friends. How many did she have left?

Ruth tuvo ciento veintitrés canicas. Se las regaló catorce a sus amigos. ¿Cuántas canicas le quedaron?

MASTERY TEST

Level 6

6.0502:

- 3) Joe went to the store and saw a game for seventy-three cents and a puzzle for forty-five cents. How much less for the puzzle than for the game?

José fue a la tienda y encontró un juego en setenta y tres centavos y un rompecabezas en cuarenta y cinco centavos. ¿Cuánto menos costó el rompecabezas que el juego?

Level 6
Mastery Test

6.0601:

Find the products.
Halla los productos.

1) $6 \times 4 =$

$3 \times 6 =$

$6 \times 0 =$

$1 \times 6 =$

2) $6 \times 6 =$

$0 \times 6 =$

$6 \times 1 =$

$8 \times 6 =$

3) $6 \times 9 =$

$7 \times 6 =$

$5 \times 6 =$

$6 \times 8 =$

4) $9 \times 6 =$

$6 \times 7 =$

$3 \times 6 =$

$6 \times 6 =$

5) $6 \times 4 =$

$6 \times 2 =$

$6 \times 9 =$

$10 \times 6 =$

6.0602:

Level 6

Mastery Test

Find the products.

Halla los productos.

1) $7 \times 4 =$
 $3 \times 7 =$
 $7 \times 0 =$
 $1 \times 7 =$

4) $9 \times 7 =$
 $7 \times 6 =$
 $3 \times 7 =$
 $7 \times 8 =$

2) $7 \times 7 =$
 $0 \times 7 =$
 $7 \times 1 =$
 $8 \times 7 =$

5) $7 \times 4 =$
 $7 \times 2 =$
 $7 \times 9 =$
 $7 \times 10 =$

3) $7 \times 9 =$
 $7 \times 7 =$
 $5 \times 7 =$
 $7 \times 8 =$

Level 6
Mastery Test

6.0603:

Find the products.

Halla los productos.

1) $8 \times 4 =$
 $3 \times 8 =$
 $8 \times 0 =$
 $1 \times 8 =$

2) $8 \times 8 =$
 $0 \times 8 =$
 $8 \times 1 =$
 $8 \times 8 =$

3) $3 \times 9 =$
 $8 \times 7 =$
 $5 \times 8 =$
 $6 \times 8 =$

4) $9 \times 3 =$
 $6 \times 8 =$
 $3 \times 8 =$
 $8 \times 8 =$

5) $4 \times 8 =$
 $8 \times 2 =$
 $8 \times 9 =$
 $8 \times 10 =$

6.0604:

Level 6
Mastery Test

Find the products.
Halla los productos.

1) $9 \times 4 =$
 $3 \times 9 =$
 $9 \times 10 =$
 $1 \times 9 =$

4) $9 \times 0 =$
 $7 \times 9 =$
 $9 \times 2 =$
 $8 \times 9 =$

2) $9 \times 9 =$
 $0 \times 9 =$
 $9 \times 3 =$
 $2 \times 9 =$

5) $10 \times 9 =$
 $9 \times 5 =$
 $7 \times 9 =$
 $9 \times 9 =$

3) $9 \times 8 =$
 $7 \times 9 =$
 $6 \times 9 =$
 $9 \times 3 =$

Level 6.

6.0605: Mastery Test

Find the products.

Halla los productos.

1) $10 \times 4 =$

$0 \times 10 =$

$9 \times 10 =$

$10 \times 1 =$

4) $8 \times 10 =$

$10 \times 0 =$

$2 \times 10 =$

$6 \times 10 =$

2) $10 \times 10 =$

$10 \times 3 =$

$10 \times 6 =$

$1 \times 10 =$

5) $10 \times 3 =$

$10 \times 6 =$

$9 \times 10 =$

$10 \times 10 =$

3) $10 \times 7 =$

$4 \times 10 =$

$10 \times 6 =$

$5 \times 10 =$

Level 6
Mastery Test

6.0607: Find the products.
Halla los productos.

1) 413
 x2

2) 231
 x2

3) 310
 x3

4) 403
 x2

5) 234
 x2

6) 314
 x2

Level 6
Mastery Test

6.0606:

Find the products
Halla los productos.

1) 14
 x2

2) 12
 x3

3) 13
 x2

4) 11
 x8

5) 12
 x4

Level 6
Mastery Test

6.0608: Find the products.
Halla los productos.

$$\begin{array}{r} 1) \quad 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 14 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 16 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 19 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 18 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 13 \\ \times 5 \\ \hline \end{array}$$

MASTERY TEST

6.0609:

Level 6

1)

There are fifty-two weeks in a year.
How many weeks in ten years?

En un año hay cincuenta y dos semanas.
¿Cuántas semanas hay en diez años?

2) There are seven days in one week. How
many days in thirty-seven weeks?

Hay siete días en una semana. ¿Cuántos
días en treinta y siete semanas?

3) Take the two factors thirty-seven and
seventeen. Find their product.

Toma los factores treinta y siete y
diecisiete. Halla el producto.

Level 6
Mastery Test

6.0608: Find the products.
Halla los productos.

$$\begin{array}{r} 1) \quad 15 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 14 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 16 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 19 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 18 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 13 \\ \times 5 \\ \hline \end{array}$$

Level 6
Mastery Test

6.0701: Halla los cocientes.
Find the quotients.

1) $27 \div 3 =$

$18 \div 3 =$

$21 \div 3 =$

$8 \div 2 =$

$16 \div 2 =$

2) $18 \div 3 =$

$12 \div 2 =$

$14 \div 2 =$

Level 6

6.0701:

Mastery Test

Halla los cocientes.

Find the quotients.

$$24 \div 3 =$$

$$2 \div 2 =$$

$$12 \div 3 =$$

$$10 \div 2 =$$

$$3) 0 \div 3 =$$

$$0 \div 2 =$$

$$9 \div 3 =$$

$$6 \div 2 =$$

$$4 \div 2 =$$

$$18 \div 2 =$$

Level 6
Mastery Test

Find the quotients.

6.0702: Halla los cocientes.

1) $8 \div 4 =$

$24 \div 4 =$

$35 \div 5 =$

$32 \div 4 =$

$40 \div 5 =$

2) $0 \div 5 =$

$28 \div 4 =$

$24 \div 4 =$

6.0702:

Level 6

Mastery Test

Find the quotients.

Halla los cocientes.

$$30 \div 5 =$$

$$36 \div 4 =$$

$$45 \div 5 =$$

$$3) 10 \div 5 =$$

$$12 \div 4 =$$

$$28 \div 4 =$$

$$20 \div 5 =$$

$$20 \div 4 =$$

$$16 \div 4 =$$

Level 6
Mastery Test

Halla los cocientes.

6.0703: Find the quotients.

1) $21 \div 7 =$

$36 \div 6 =$

$12 \div 6 =$

$24 \div 6 =$

$28 \div 7 =$

2) $42 \div 7 =$

$56 \div 7 =$

$35 \div 7 =$

Level 6
Mastery Test

Find the quotients.

6.07.03: Halla los cocientes.

$$3) \quad 48 \div 6 =$$

$$63 \div 7 =$$

$$4) \quad 14 \div 7 =$$

$$54 \div 6 =$$

$$30 \div 6 =$$

$$28 \div 7 =$$

$$42 \div 7 =$$

Level 6
Mastery Test

Find the quotients.

6.0704: Halla los cocientes.

1) $45 \div 9 =$

$81 \div 9 =$

$56 \div 8 =$

$27 \div 9 =$

$48 \div 8 =$

2) $32 \div 8 =$

$72 \div 9 =$

$54 \div 9 =$

Level 6

Find the quotients.

6.0704: Halla los cocientes.

$$3) \quad 48 \div 8 =$$

$$18 \div 9 =$$

$$4) \quad 9 \div 9 =$$

$$24 \div 8 =$$

$$16 \div 8 =$$

$$36 \div 9 =$$

$$64 \div 8 =$$

Level 6

Mastery Test

6.0705: Find the quotients.
Halla los cocientes.

$$3 \overline{)15}$$

$$3 \overline{)36}$$

$$6 \overline{)66}$$

$$4 \overline{)48}$$

$$4 \overline{)56}$$

$$3 \overline{)51}$$

$$6 \overline{)114}$$

$$5 \overline{)65}$$

$$7 \overline{)98}$$

Level 6
Mastery Test

6.0706: Find the quotients.
Halla los cocientes.

$$6 \overline{)97}$$

$$4 \overline{)73}$$

$$3 \overline{)31}$$

$$7 \overline{)87}$$

$$9 \overline{)108}$$

$$8 \overline{)15}$$

$$5 \overline{)67}$$

$$2 \overline{)13}$$

$$7 \overline{)137}$$

MASTERY TEST

Level 6

6.0707:

- 1) In Betty's classroom, there are forty desks with five desks in each row. How many rows are there?

En la clase de Betty hay cuarenta escritorios. En cada fila están cinco escritorios. ¿Cuántas filas hay?

- 2) How many weeks are there in one hundred seventy-eight days?

¿Cuántas semanas hay en ciento setenta y ocho días?

MASTERY TEST

Level 6

6.0707:

- 3) John had thirty-five stamps. He put seven stamps on each page. How many pages did he use?

Juan tuvo treinta y cinco estampillas. Puso siete estampillas en cada página. ¿Cuántas páginas usó?

Level 6
Mastery Test

6.0801: Find the sums.
Halla las sumas.

1) $\frac{2}{4}$ 2) $\frac{3}{5} + \frac{1}{5} =$

$$\begin{array}{r} \frac{1}{4} \\ + \frac{1}{4} \\ \hline \end{array}$$

3) $\frac{1}{6}$ 4) $\frac{3}{7} + \frac{3}{7} =$

$$\begin{array}{r} \frac{4}{6} \\ + \frac{4}{6} \\ \hline \end{array}$$

5) $\frac{1}{9} + \frac{4}{9} =$

Level 6
Mastery Test

6.0901: Find the differences.

Halla las diferencias.

1) $\frac{3}{4}$

$$\begin{array}{r} \frac{2}{4} \\ - \frac{4}{4} \\ \hline \end{array}$$

2) $\frac{6}{9}$

$$\begin{array}{r} \frac{4}{9} \\ - \frac{9}{9} \\ \hline \end{array}$$

3) $\frac{8}{12}$

$$\begin{array}{r} \frac{7}{12} \\ - \frac{12}{12} \\ \hline \end{array}$$

4) $\frac{3}{7} - \frac{3}{7} =$

5) $\frac{4}{5} - \frac{1}{5} =$

Level 6
Mastery Test

6.1201: Find the sums.
Halla las sumas.

$$\begin{array}{r} 1) \quad \$3.09 \\ + \quad \underline{\$2.94} \end{array}$$

$$\begin{array}{r} 2) \quad \$4.07 \\ \quad \underline{\$3.17} \end{array}$$

$$\begin{array}{r} 3) \quad \$.04 \\ \quad \underline{\$.05} \end{array}$$

$$\begin{array}{r} 4) \quad \$.25 \\ \quad \underline{\$.62} \end{array}$$

$$5) \quad \$.04 + \$.50 + \$6.00 =$$

Level 6
Mastery Test

6.1301: Find the differences.
Halla las diferencias.

$$\begin{array}{r} 1) \quad \$6.34 \\ - \$3.57 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad \$4.32 \\ - \$ \quad .45 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad \$.06 \\ - \$.03 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad \$1.234 \\ - \$1.049 \\ \hline \end{array}$$

$$5) \quad \$5.00 - \$.05 = \underline{\hspace{2cm}}$$